

# 台灣中南部某國立科技大學管理學院學生 對英語畢業門檻及其配套措施之態度

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## 摘要

本研究旨在探討台灣中南部某國立科技大學，321 位管理學院學生(男:161;女: 160)對英語畢業門檻及其配套措施的看法。透過問卷調查，重要結論如下：一、以全部管理學院受測學生來看，有將近七成的學生同意設立英語畢業門檻，也認為英語畢業門檻對於未來升學及就業都有幫助。此外，有三成七的同學傾向同意英語畢業門檻分數可以再提高，有五成的同學傾向同意通過線上英語文課程視同取得英語畢業門檻。二、以性別來看，各項平均值差距介於 0 與 0.27 之間，可以得知男女學生對於問卷各項內容的看法，幾乎沒有太大差異。三、以系別來看，各項平均值相差介於 0.06 與 0.59 之間，顯見各系的看法差異不大，也都認同於英文畢業門檻的重要性。這份研究的成果，可以作為各大專院校系制定或修正英語畢業門檻的參考，也希望未來能夠進一步延伸至不同學院科系的學生，或探討業界對英語畢業門檻的看法及要求。

**關鍵字：**國立科技大學、管理學院、英語畢業門檻、英語畢業門檻配套措施、台灣

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# College of Management (CoM) Students' Attitudes toward the English Graduation Threshold (EGT) and Its Supplementary Policies at a National Technical University in Mid-Southern Taiwan

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## Abstract

This study aimed to investigate 321 CoM (College of Management) students' (M: 161; F: 160) perceptions of English Graduation Threshold (EGT) at a national technological university in the mid-south of Taiwan. The results of the questionnaires revealed several significant conclusions. From the perspective of all the participating students, 69.30% of them agreed to set up the EGT, and only 5.70% did not support it; 67.98% agreed that the EGT could help them apply for graduate schools after graduation; 64.04% agreed that the EGT could help them find a better job after graduating from schools; only 13.16% agreed that the EGT standard/score was rather high, whereas 36.40% disagreed. More than half of the participants (51.12%) tended to agree that students who finished the Online English Course passed the EGT. From the perspective of gender, male and female students' attitudes toward all the items were almost the same or slightly different because their mean value differences lied in between 0 and 0.27. From the perspective of departments, the mean value differences of all the items were between 0.06 and 0.59, and this indicated that the attitudes among all the departments of CoM were rather similar except items 5 (0.53) and 8 (0.59). The results of the study may encourage any other universities or departments to set up or modify their EGTs and their supplementary policies. Future research studies may recruit different students from different departments or universities in Taiwan, and further explore the industrial fields' attitudes toward the EGT.

**Key words:** national technological university, College of Management (CoM), English Graduation Threshold (EGT), supplementary policy, Taiwan

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